



Image: Griffith J. Davis, 1947

2019-2020

EDUCATOR'S GUIDE

CHARLOTTE HAWKINS BROWN MUSEUM
At Palmer Memorial Institute

About the Museum

The Charlotte Hawkins Brown Museum interprets the life and work of Dr. Charlotte Hawkins Brown—a prominent educator, advocate for social justice, and “First Lady of Social Graces”—and her school, Palmer Memorial Institute. Visitors can explore the school’s campus, uncover connections between Dr. Brown and the civil rights movement, and discover how African Americans lived in the Jim Crow south.



About Alice Freeman Palmer Memorial Institute

Palmer Memorial Institute (1902-1971) began as a private community school for African American children in the town of Sedalia, NC. By the late 1930s, it was a renowned college prep boarding school, focusing on the education of African American boys and girls from 7th to 12th grade.

To Contact Us:

Phone: 336-449-3310

Email: chb@ncdcr.gov

Website: www.nchistoricsites.org/chb

Facebook: [CharlotteHawkinsBrownMuseum](https://www.facebook.com/CharlotteHawkinsBrownMuseum)

Twitter: [@CHBrownMuseum](https://twitter.com/CHBrownMuseum)

Instagram: [chbmuseum](https://www.instagram.com/chbmuseum)

Street Address:

(Use this address for GPS navigation.)

6136 Burlington Road, Gibsonville, NC 27249

Mailing Address:

PO Drawer B, Sedalia, NC 27342

Directions to Charlotte Hawkins Brown Museum

The Museum is located one mile from the I-40/85 corridor in Guilford County.

From Interstate 40/85, take Exit 135 (Rock Creek Dairy Road), between Burlington and Greensboro.

Follow the directional signs north on Rock Creek Dairy Road to U.S. 70.

Turn left on U.S. 70 and travel approximately one mile.

FIELD TRIPS

Plan a Visit!

Call or email us during regular business hours (9:00 am—5:00 pm, Tuesday—Saturday)

336-449-3310 or chb@ncdcr.gov

Let us know:

- The date and time you would like to visit
- The time allotted for your visit (field trips take approximately 2 hours)
- Group size
- Age and/or grade level
- Number of teachers and chaperones
- Special needs
- Specific topics you would like to have addressed



Field Trip Options

We have a variety of field trip options to fit your needs. Our most popular field trip formats are:

- | 25 Students or Less | 25-50 Students | 50-75 Students |
|---|---|---|
| <ul style="list-style-type: none">• Site Video and Exhibit (20 Minutes) | <ul style="list-style-type: none">• Students will be split into two groups. | <ul style="list-style-type: none">• Students will be split into three groups. |
| <ul style="list-style-type: none">• Canary Cottage Tour (35 Minutes) | <ul style="list-style-type: none">• Site Video and Exhibit (20 Minutes) | <ul style="list-style-type: none">• Station 1: Canary Cottage Tour (35 Minutes) |
| <ul style="list-style-type: none">• Campus Tour (35 Minutes) | <ul style="list-style-type: none">• Station 1: Canary Cottage Tour (35 Minutes) | <ul style="list-style-type: none">• Station 2: Campus Tour (35 Minutes) |
| | <ul style="list-style-type: none">• Station 2: Campus Tour (35 Minutes) | <ul style="list-style-type: none">• Station 3: Program (35 minutes) |

For more than 75 students, please contact the site.

FIELD TRIP PROGRAMS

Minding Your Manners (Free of Charge)

- ♦ *Recommended for:* PreK—12th (All Ages)
- ♦ *Clarifying Objectives:* Social Studies—K.H.1.1, K.C&G.1.2, K.C.1.2, 1.C&G.1.1, 2.C.1.3, 3.H.1.2, 8.H.3.3, USH2.H.4.3
- ♦ *Main/Key Objective:* Students will understand the role that etiquette played in the education of students at Palmer Memorial Institute.
- ♦ *Modifications:* Younger children may focus on etiquette-related activities and discuss good manners. Older children may discuss etiquette in the context of career preparation or the role of etiquette as a racial uplift strategy in the early 20th century.
- ♦ *Lesson and Activity Description:* Students use Dr. Brown's writings (including her book, *The Correct Thing To Do, To Say, To Wear*) and student guidelines used at Palmer Memorial Institute to discuss Dr. Brown's emphasis on etiquette and the social graces, and consider how this emphasis influenced the students at Palmer Memorial Institute. Afterwards, students will participate in etiquette activities related to classroom manners and polite conversation.

Nature at PMI (\$1 Supply Fee per Student)

- ♦ *Recommended for:* Kindergarten through 5th grade
- ♦ *Clarifying Objectives:* Science – 1.L.1.1, 1.L.1.2, 1.L.1.3, 3.L.2.1, 3.L.2.2, 3.L.2.3, 3.L.2.4
- ♦ *Main/Key Objective:* Students will understand the role that farming played at Palmer Memorial Institute, as well as the science behind agriculture.
- ♦ *Lesson and Activity Description:* Students will learn more about the farm that stood at Palmer Memorial Institute. Students will learn about who worked the farm, what crops were grown and how, and how the farm helped PMI economically. Students will also learn more about the science of planting and agriculture and create their own lima bean greenhouse to take home.

Music at Palmer: Then and Now (Free of Charge)

- ♦ *Recommended for:* K—2nd Grade Social Studies and Music (Ages 5-9)
- ♦ *Clarifying Objectives:* K.H.1.1, 1.C.1.1, 2.H.1.2, 2.H.1.3; K.MR.1.3, K.ML.1.4, 1.MR.1.3, 2.MR.1.3
- ♦ *Main/Key Objectives:* Students will analyze photographs and music to understand the role that music played at Palmer Memorial Institute and will describe music in terms of melody, rhythm, dynamic, tempo, and instrumentation.
- ♦ *Lesson and Activity Description:* A slideshow featuring photographs of musical groups at Palmer will be used to guide a discussion on music and its role at the school. Afterwards, students participate in rhythm and singing activities using pieces of music that were performed by Palmer students.

SEASONAL PROGRAMS

Elf on the Shelf (offered only in December)

- ♦ *Recommended for:* Grades Pre-K, K-2 (Ages 4-8)
- ♦ *Clarifying Objectives:* Social Studies—K.C&G.1.2, 1.C&G.1.1, 1.C.1.1; aligns to Common Core English Language Arts standards related to “Reading: Literature” and “Speaking and Listening;” fine motor skill development; character education.
- ♦ *Lesson and Activity Description:* Read a 1940s Holiday themed book, then make your own ornament to take home. Afterwards, students will search for signs of the Holidays in Canary Cottage and compare the home’s Holiday decorations to what they see today.

Black History Month (offered in February)

- ♦ *Recommended for:* All ages and grade levels
- ♦ *Clarifying Objectives:* Social Studies – K.H.1.1, K.C.1.2, 1.H.1.2, 1.H.1.3, 2.H.1.2, 2.H.1.3, 2.C&G.2.1, 2.C.1.1, 2.C.1.2, 3.H.1.2, 3.H.1.2, 3.H.2.1, 3.C&G.2.3, 4.H.1.3, 4.H.2.1, 4.C.1.2, 6.H.1.3, 8.H.3.3, 8.H.3.4, 8.C&G.1.4, 8.C&G.2.1, 8.C&G.2.2, 8.C&G.2.3, A.H2.H.2.1, A.H2.H.4.1, A.H2.H.4.3, A.H2.H.4.4, A.H2.H.5.1
- ♦ *Main/Key Objective:* Students will be able to analyze primary sources (advertisements, photographs, and documents) and draw conclusions about them about the accomplishments and influences of African Americans on North Carolina history.
- ♦ *Lesson and Activity Description:* Students will use pictures and videos to understand influential African Americans and their relationship to North Carolina history and the Palmer Memorial Institute. Students will be able to identify the accomplishments and contributions of notable African Americans. Students will also understand the struggles that African Americans faced throughout North Carolina history. Emphasis on the Harlem Renaissance, Civil Rights Movement, Segregation and Jim Crow. Modifications can be made for any age group.



1947. CHB Museum

Women’s History Month (offered in March)

- ♦ *Recommended for:* All ages and grade levels
- ♦ *Clarifying Objectives:* Social Studies – K.H.1.1, K.C.1.2, 1.H.1.2, 1.H.1.3, 2.H.1.2, 2.H.1.3, 2.C&G.2.1, 2.C.1.1, 2.C.1.2, 3.H.1.2, 3.H.1.2, 3.H.2.1, 3.C&G.2.3, 4.H.1.3, 4.H.2.1, 4.C.1.2, 6.H.1.3, 8.H.3.3, 8.H.3.4, 8.C&G.1.4, 8.C&G.2.1, 8.C&G.2.2, 8.C&G.2.3, A.H2.H.2.1, A.H2.H.4.1, A.H2.H.4.3, A.H2.H.4.4, A.H2.H.5.1
- ♦ *Lesson and Activity Description:* Students will use pictures and videos to understand influential women and their relationship to North Carolina history and the Palmer Memorial Institute. Students will be able to identify the accomplishments and contributions of notable women related to Palmer Memorial Institute, such as Dr. Charlotte Hawkins Brown, Lois Jones, Alice Freeman Palmer, Maria Hawkins Cole, and Carol Brice.